


# Weekly Homework

Name \_\_\_\_\_



## FYI:

- Picture Day is Tomorrow, Tuesday, September 23, 2008. Please dress your child in his/her best SMILE!! 
- Our first fieldtrip is Thursday, September 25<sup>th</sup> to Hillcrest Apple Orchards in Ellijay. Be sure to wear navy top/tee, jeans and sneakers. Also, if you choose not to pack a sack lunch, the school cafeteria will provide one from your child's lunch account. Let me know if your child will need a school lunch.
- Our Apple Extravaganza is underway! In every content area your child will be experiencing apples. *Language Arts, Reading, Science, Social Studies, Math, Art, Computer, Music*, and all of his/her five senses. Be sure to ask your child about his/her apple "experience" daily.
- Information about our upcoming Apple Fair will go home this week.
- Thank you for all of your support which includes sending your child to school prepared, rested and ready to learn, sharing your time, supplies and snacks.

## Mrs. Banks' Homework Sheet

September 22-26, 2008

***\*\*FIELD TRIP THIS THURSDAY\*\****

***\*\*\*ALL HOMEWORK IS DUE ON FRIDAY.\*\*\****

Subject	Monday	Tuesday	Wednesday	Thursday
Reading/ Writing	Reading log	Take home book attached  Reading log	Book report-- see attached sheet Reading log	Book report-- see attached sheet Reading log
Language Arts	Write spelling words five times each	Vocabulary Sheets	Write five sentences or a story using this week's spelling words.	Study for <b>spelling test</b>
Math	Practice sheets Problem Solving	Practice sheets Problem Solving	Practice sheets Problem Solving	Practice sheets Problem Solving
Social Studies	Johnny Appleseed— Confidence and Courage activity	Johnny Appleseed— Confidence and Courage activity	Johnny Appleseed— Confidence and Courage activity	Johnny Appleseed— Confidence and Courage activity
Science	Draw an apple tree in all four seasons.	Draw an apple tree in all four seasons.	Draw an apple tree in all four seasons.	Draw an apple tree in all four seasons.

**Spelling words:** seed, core, stem, flesh, peel

**Bonus:** blossom

**Vocabulary words:** orchard, cider, cobbler



Social Studies

**SS1H2**

**SS1CG1**

We learned that John Chapman—Johnny Appleseed was not a strong or bold man as many of the westward settlers were; however, he was a man who showed ***courage*** and ***confidence*** to travel west and share his knowledge of planting apple trees with others. He was also kind and good to animals and people in the process.

As part of our study, your child will link courage and confidence to his/her life. **Your child will think about what he/she wants to be when they grow up and draw a picture of himself/herself doing the job successfully. Then your child will write 2-3 sentences about how they are showing these traits to best achieve this goal.**

Courage is one of the Character Education traits that first graders must explore and Confidence is one of the learning attitudes that our school is exploring for the next two weeks.



Science

**S1CS4 Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.**

b. Describe changes in the size, weight, color, or movement of things, and note which of their other qualities remain the same during a specific change.

As part of our study of apples, your child will draw a divide a paper or poster into four parts and create a scene of an apple tree each season.

Write the Spelling/ Sight words Five  
Times each

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core

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flesh

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stem

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peel

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blossom

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