

| Activity | | | | | | |
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| | Objective/GPS The student(s) will be able to: | SS2G1 Locate all the geographic regions of Georgia. Locate the major rivers of Georgia. | SS2G1 Locate all the geographic regions of Georgia. Locate the major rivers of Georgia. | SS2G1 Locate all the geographic regions of Georgia.. Locate the major rivers of Georgia. | S2L1 Students will investigate the life cycle of different living organisms. | S2L1 Students will investigate the life cycle of different living organisms. |
| | CBU Instructional Focus Essential Question *Enduring Und. | Students will understand the different regions of Georgia and the diverse culture. The students will understand that Georgia has five main regions. | Students will understand the different regions of Georgia and the diverse culture. The students will understand that Georgia has five main regions. | Students will understand the different regions of Georgia and the diverse culture. The students will understand that Georgia has five main regions. | How can you tell that a plant has basis needs? The students will determine the basis needs of plants. | Why are leaves important to plants? Students will understand why leaves are important to plants. |
| | Whole-Class Instruction | Introduce vocabulary: region, landform, coast, plateau, and ridge. Read and discuss pg. 94-95. Ask students to look at map on pg. 95 and determine the region we live in. | Discuss with students that Georgia’s largest region is the coastal plain and the piedmont region is where most people live in Georgia. | Read and discuss pg. 97-99. Discuss the Appalachian Plateau, Valley & Ridge region, Blue Ridge Mountains. | Discuss the different characteristics of plants. Read and discuss page A2-A-9. | Review Thursday’s lesson. Summarize the lesson by using a graphic organizer on the overhead. |
| Daily Rotations for All Students | Instructional Activities | Have students to draw or trace a map of Georgia. They are to label the map with the five regions of Georgia. | Discuss the different festivals held in Georgia. The GA Mountain Fair is held once a yr. in Hiawassee. & The Pan African Festival held in Macon . Have students research the cultures of the people that attend the two festivals discussed. | 1. Have students to work in pairs and use desk maps to locate the regions for today’s lesson. 2. Use a graphic organizer and compare the Piedmont region with the Coastal Plain.3. Have students to make a list of the regions. Next to each region write one fact about the region. | Students will predict what might happen when one of the plant’s needs is removed and test the prediction. | Have students to draw a diagram of a plant and label. Ask students to list the characteristic that make plants living things. Have student to plant seedlings in two kinds of soil filled cups. Fill one cup with potting soil and the other with sand. Watch the difference in the growth of each seedling. |
| | Higher Order Questions | In what direction is the Piedmont from the Costal Plain? Describe what the land is like in the Costal Plain. | What region is the Georgia Mountain Fair held? What region is the Pan African Festival held? Compare and contrast the Georgia Mountain Festival and the Pan African Festival. | In what region is Georgia’s highest Mountains? How do people use the geography of the Valley and Ridge region for fun? . | List plants that the Creek and Cherokee used for food and medicine. | How can you tell is a plant grows and changes? Where do plants get their food? |
| | Balanced Assessments | Informal observation, rubrics, participation | Informal observation, classroom participation, rubrics | Informal observation, rubrics, participation | Rubrics, participation | Buzz session about what was learned this week. Rubrics Test |
| | Homework | Group 1. Define voc. words Group 2. Use voc. words complete sent. Group 3 Draw a picture of the costal region. | Project: Influential figures of Georgia | Project: Influential figures of Georgia | Project: Influential figures of Georgia | Project: Influential figures of Georgia |
| | Closure | Summarize lesson. Have students to reflect in their journala. | Summarize lesson. Have students to reflect in their journal about the lesson. | Summarize lesson. Have students to reflect in their journal about the lesson. | Summarize Lesson | Summarize lesson |
| | Technology Integration | www.eduplace.com/kds/hmss | www.eduplace.com/kids/hmss/ | www.eduplace.com/kids/hmss/ | www.amnh.org/resources/mhscience | www.amnh.org/resources/mhscience |