For the week of: September 8, 2008

Monday	Complete reading comprehension sheet
	(problem/solution).
	Complete math sheet (rounding to the nearest ten)
Tuesday	Complete grammar practice (predicates/sentence
	fragments)
	Complete math practice sheet (rounding)
Wednesday	Spelling practice on long u words.
	Complete math homework sheet (rounding)
Thursday	Create a poster to advertise the importance of saving natural
	resources. Emphasize recycling, reducing and reusing.
Friday	Read a short story with your parents. Complete a book report
	form about what you've read.
	Study Guide for the Week
Vocabulary/Spelling	Long u words(spelled oo, ew u consonant e) *See spelling lists on
Words for the week	back of page
Reading/Language	Know that <b>a sentence has two parts</b> , the beginning which is the
Arts	subject and the end of the sentence which is the predicate. The
	subject is always a noun (person, place or thing) and the
	predicate always begins with a verb (action word or linking verb
	such as is, are, has, have, etc). Remember that the <b>problem in</b>
	the story explains what went wrong with a character and the
	solution explains how the character fixes what went wrong.
Math	Know how to <b>round numbers up to the nearest hundred</b> . Know the
	value of each coin. Be able to count mixed coins.
Science	Know that <b>soil is made up of water, air and humus</b> . Know that
	humus has bits of dead plants and animals in it. Know the
	different <b>kinds of soil, sand, clay and silt</b> . Be able to explain why
	soil is important to all of us.
Social Studies	Know what natural resources are and be able to give examples.
	Be able to <b>explain the difference between renewable and</b>
	nonrenewable resources. Be able to explain ways to conserve
	resources (recycle, reduce and reuse)
Projects/ Long term	
Assignments	
Special	Parents if you haven't already Please send in all school supplies
Announcements	immediately. Please mark your calendars for a very important
	parent meeting on September 11 @ 6pm.
	Thank you, The Third Grade Triple Threat!!
	(Little, Ross and Upshaw @)

We look forward to a wonderful school year with you and your student! Got questions?? Please contact me @ mekeyaj@hotmail.com



\* Your teacher will tell you which list to study for the spelling test on Friday.

## Modified List

- 1. tune
- 2. loop
- 3. flew
- 4. booth
- 5. pool
- 6. truth
- 7. dew
- 8. include
- 9. groups
- 10. confuse

## Leveled List

- 1. tune
- 2. loop
- 3. flew
- 4. booth
- 5. pool
- 6. truth
- 7. dew
- 8. include
- 9. groups
- 10. confuse
- 11. musical
- 12. room
- 13. troop
- 14. huge
- 15. loose
- 16. intrude
- 17. produce
- 18. groups

## Challenge List

- 1. musician
- 2. booming
- 3. groups
- 4. suits
- 5. bruise
- 6. threw
- 7. smooth
- 8. truthful
- 9. scoop
- 10. mute
- 11. grew
- 12. cruise
- 13. knew
- 14. fuel
- 15. introduce
- 16. ceiling
- 17. eager
- 18. including
- 19. scene
- 20. section