

Monday	1. Complete reading comprehension sheet
	(problem/solution).
	2. Complete math sheet (money)
Tuesday	1. Complete grammar practice (subjects in sentences)
	2. Complete math practice sheet (money)
Wednesday	1. Spelling practice on long i and long o words.
	2. Complete math homework sheet (money)
Thursday	1. Complete testing practice sheets. * Extra credit: Bring in a coin
maroady	from another country to share with your class.
Friday	1. Complete reading comprehension sheet. (Story elements)
inday	The complete reduing complete halon sheet. (atory elements)
	Study Guide for the Week
Vocabulary/Spelling	diversity cultural global awareness similarities differences
Words for the week	currency pollution recycle
	Long o, i and Long u words(spelled oo, ew u consonant e) See
	spelling lists below
Reading/Language	Know that a sentence has two parts , the beginning which is the
Arts	subject and the end of the sentence which is the predicate. The
	subject is always a noun (person, place or thing) and the
	predicate always begins with a verb (action word or linking verb
	such as is, are, has, have, etc). Remember that the problem in
	the story explains what went wrong with a character and the
	solution explains how the character fixes what went wrong
Math	Know what each coin looks like and know the value of each coin .
	Be able to use a number sentence or mental math to count mixed
	coins. Know that coins are a form of currency.
Science	Know that soil is made up of water, air and humus. Know that
	humus has bits of dead plants and animals in it. Know the
	different kinds of soil, sand, clay and silt.
Social Studies	Know that the USA is a democratic nation, meaning it is governed
	by the people. Know that the concept of democracy began in
	Athens, Greece. Know that the Parthenon is the building that was
	the model for government buildings in the U.S.
Projects/ Long term	<u> </u>
Assignments	
Special	Parents if you haven't already Please send in all school supplies
Announcements	immediately. Please mark your calendars for a very important
	parent meeting on September 11 @ 6pm.
	Thank you, The Third Grade Triple Threat!!
	(Little, Ross and Upshaw ©)

We look forward to a wonderful school year with you and your student! Got questions?? Please contact me @ <u>mekeyaj@hotmail.com</u> Spelling Words for the Week

* Your teacher will tell you which list to study for the spelling test on Friday.

Modified List

- 1. might
- 2. life
- 3. road
- 4. own
- 5. toast
- 6. wipe
- 7. flight
- 8. soup
- 9. goose 10. drew

<u>Leveled List</u>

- 1. might 2. life
- 3. rode
- 4. own
- 5. most
- 6. toast
- 7. wipe
- 8. flight
- 9. bicycle
- 10. thrown
- 11. music
- 12. broom
- 13. soup
- 14. excuse
- 15. goose
- 16. crew
- 17. produce
- 18. group

- <u>Challenge List</u>
- 1. frighten
- 2. knife
- 3. code
- 4. owner
- 5. mostly
- 6. untied
- 7. finds
- 8. toasted
- 9. wiping
- 10. fighting
- 11. biography
- 12. straighten
- 13. ceiling
- 14. eager
- 15. including
- 16. scene
- 17. section
- 18. produce
- 19. throat
- 20. excuses